

2021 Course Catalog



To Register

Judges.org/courses offers an up-to-date listing of all of our courses, including in-person and online offerings, as well as many free educational opportunities.

When you find the course that is right for you, click the blue "Register" button. Call **(800) 25-JUDGE** for more information.

From the Cover

Attendees of Judicial Academy receive this engraved gavel block upon graduation from the course. They receive a personalized gavel when they ascend the bench.



Judges receiving their master's and Ph.D. in Judicial Studies

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The ride of a lifetime

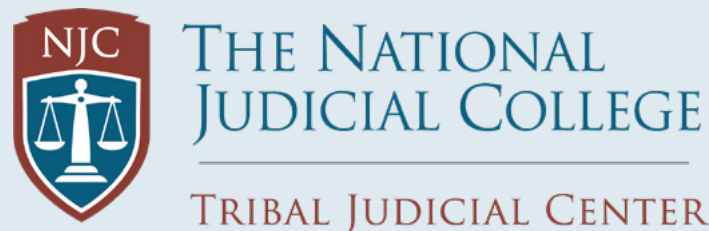
Courses at a Glance

DATE	COURSE	LOCATION	TUITION/CONF. FEE	PAGE
Jan 11 – Feb 12	Taking the Bench: An Interactive, Online Course for New ALJs	Online	\$299	4
Jan 25 – Mar 12	Selected Criminal Evidence Issues (JS 602)	Online	\$689	4
Feb 22 – Apr 9	Evidence Challenges for Administrative Law Judges	Online	\$689	4
Mar 2 & 9	Settlement Strategies to Reduce Your Family Law Docket	Online	\$299	7
Mar 8 – Apr 23	Fundamentals of Evidence	Online	\$689	4
Apr 12 – May 28	Handling Small Claims Cases Effectively	Online	\$689	4
Apr 26 – May 6	General Jurisdiction (JS 610)	Online	\$1,859	6
Apr 26 – 29	Judicial Writing (JS 615)	Online	\$1,239	10
May 17 – 27	Civil Mediation	Online	\$1,399	10
May 24 – 26	Managing Cases Involving Commercial Driver's Licenses	Online	Call for eligibility	9
June 7 – 17	Special Court Jurisdiction	Online	\$1,859	6
June 7 – 17	Special Court Jurisdiction: Advanced (JS 611)	Online	\$1,859	6
June 7 – 10	Court Management for Tribal Court Judges and Personnel	Online	\$1,239	3
June 14 – July 30	Ethics and Judging: Reaching Higher Ground (JS 601)	Online	\$689	4
June 14 – July 30	Fundamentals of Evidence	Online	\$689	4
June 14 – 17	Leadership for Judges	Online	\$1,239	6
June 21 – 24	Administrative Law: Advanced (JS 649)	Online	\$1,239	10
Aug 2 – Sep 3	Taking the Bench: An Interactive, Online Course for New Trial Judges	Online	\$299	4
Aug 15 – 21	Administrative Law: Fair Hearing (JS 612)	Reno, NV	\$1,649 / \$489	10
Aug 16 – 19	Designing and Presenting: A Faculty Development Workshop	Reno, NV	\$1,239 / \$299	9
Aug 23 – 25	Drugs in America Today: What Every Judge Needs to Know	Santa Fe, NM	\$1,059 / \$299	9
Aug 23 – 25	Environmental Law Essentials for the Judiciary [new]	Napa, CA	\$1,059 / \$299	10
Aug 23 – 26	Artificial Intelligence: What Judges Need to Know [new]	Santa Fe, NM	\$1,549 / \$399	8
Sep 13 – Oct 29	Evidence Challenges for Administrative Law Judges	Online	\$689	4
Sep 27 – 30	Fourth Amendment: Search & Seizure (JS 645)	Asheville, NC	\$1,549 / \$399	7

DATE	COURSE	LOCATION	TUITION/CONF. FEE	PAGE
Sep 27 – Nov 12	Ethics for the Administrative Law Judge	Online	\$689	4
Sep 27 – Nov 12	Special Considerations for the Rural Court Judge	Online	\$689	4
Oct 4 – 7	Advanced Evidence (JS 617)	Duck Key, FL	\$1,549 / \$399	5
Oct 4 – 7	Handling Capital Cases (JS 623)	New Orleans, LA	\$1,549 / \$399	7
Oct 11 – 14	Advanced Tribal Bench Skills: Competence, Confidence and Control	Reno, NV	\$1,239 / \$299	8
Oct 11 – 14	Ethics, Fairness and Security in Your Courtroom and Community	Reno, NV	\$1,239 / \$299	7
Oct 18 – 21	Managing Challenging Family Law Cases (JS 634)	Reno, NV	\$1,239 / \$299	3
Oct 18 – 22	Judicial Renaissance II	Seoul, S. Korea	Call for information	7
Oct 18 – 28	General Jurisdiction (JS 610)	Reno	\$1,859 / \$579	5
Oct 25 – 28	Enhancing Judicial Bench Skills (JS 624)	Charleston, SC	\$1,549 / \$399	8
Oct 25 – 28	Decision Making (JS 618)	San Diego, CA	\$1,549 / \$399	6
Oct 25 – 29	Judicial Academy: A Course for Aspiring Judges	Reno, NV	\$1,239 / \$299	5
Nov 8 – Dec 10	Taking the Bench: An Interactive, Online Course for New Trial Judges	Online	\$299	4
Nov 1 – 4	Mindfulness for Judges	Sedona, AZ	\$1,549 / \$399	5
Nov 2 – 5	Drugged Driving Essentials for the Judiciary	Reno, NV	Call for eligibility	9
Nov 8 – 12	Civil Mediation	Reno, NV	\$1,399 / \$369	10
Nov 8 – 10	Advanced Trial Skills: Conducting the Jury Trial	Reno, NV	\$849 / \$239	8
Nov 11 – 14	Appellate Judges Education Institute 2021 Summit	Austin, TX	Call for information	7
Dec 13 – 16	When Justice Fails: Threats to the Independence of the Judiciary (JS 644)	Montgomery, AL	\$1,549 / \$399	Back
TBD	Advanced Tribal Court Management	Seneca, NY	\$1,549 / \$399	3

Click here for a downloadable, one-page version of the 2021 schedule.

The National Judicial College is an Equal Opportunity/Affirmative Action, ADA organization, and admits participants of any age, race, color, religion, gender, gender identity, sexual orientation, national or ethnic origin, disability or limited English proficiency.



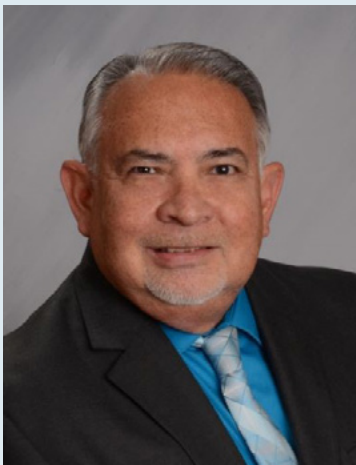
The National Tribal Judicial Center at the NJC offers courses developed specifically for tribal court judges and court personnel. The center also provides publications, technical assistance, and scholarships to members of tribal justice systems across the nation.



Director of the National Tribal Judicial Center

Hon. Jan Morris (Ret.) is director of the National Tribal Judicial Center at The National Judicial College.

Previously he spent over 30 years working in tribal courts as a public defender, prosecutor and court administrator and more than 20 years as a trial judge, chief judge and appellate judge for various tribes. He is recognized as a Distinguished Faculty member of the NJC and served as volunteer faculty for the Tribal Center for 15 years before joining the staff. He is an enrolled member of the Choctaw Nation of Oklahoma.



During 2020 he published an analysis of the U.S. Supreme Court's landmark ruling in *McGirt v. Oklahoma*. In the case, the court ruled that the treaty-established Muscogee (Creek) reservation in Oklahoma – which together with four other tribes' reservations spans nearly half of Oklahoma – was never disestablished by Congress, so it remains “Indian country” for the purposes of federal Major Crimes Act prosecutions. Judge Morris concluded that the ruling wasn't the earthshattering usurpation of states' rights that some folks (including the dissent) feared. **Read more.**

Advanced Tribal Bench Skills: Competence, Confidence and Control

October 11–14 | *Reno, Nevada*

This four-day course is highly interactive and designed to give tribal judges more confidence in handling all aspects of trials. You will participate in daily workshops on professionalism, ethics, the role of the judge, and techniques for maintaining control of the trial process. After attending this course, you will be able to preside over fair and impartial trials, create an appropriate trial environment, articulate and enforce ground rules for trial conduct by advocates, and efficiently handle unexpected events that frequently occur during a trial.

Court Management for Tribal Court Judges and Personnel

June 7–10 | *Online*

This interactive course provides tools for tribal court clerks to use in handling all areas of accepting and processing legal documents, calendaring and docket controls, records and caseflow management, and courtroom duties. During the course, tribal court clerks will develop practical approaches for making court improvements and will gain the confidence to make suggestions. Faculty will focus on the role and duties of court personnel in addition to the standards for appropriately handling court cases. Finally, the course faculty will address customer service and ethical standards for court clerks. After this course, participants will be able to: suggest court improvements; manage court cases efficiently and effectively; provide greater customer service; and respond to difficult situations ethically.

Advanced Tribal Court Management

TBD | *Seneca, NY*

This course provides tribal court judges and court administrators with a more in-depth examination of the business of managing a court. You will be able to: discuss external and internal jurisdictional cooperation; recognize the fundamental goals of access to justice and the establishment of stare decisis in the tribal court; design internal controls and develop policy for enhanced court operation; assess ethical issues; and evaluate the impact of tradition and custom on court operations.

WEB-BASED COURSES

Ethics and Judging: Reaching Higher Ground (JS 601)

June 14–July 30

As a judge, you have the responsibility of upholding the Model Code of Judicial Conduct. During this course, you will explore the foundation of ethics; review and apply the Code to behavior both on and off the bench; and develop a framework to improve cultural competence.

Ethics for the Administrative Law Judge

September 27–November 12

Rule with confidence knowing your decisions are ethically appropriate. This web-based course uses hypothetical scenarios, interactive learning activities, and online discussion to explore the ethical issues that face the administrative law judge. You'll be able to apply the Model Code of Judicial Conduct for federal administrative law judges and explain the differences between your individual state code and the Model Code.

Evidence Challenges for Administrative Law Judges

February 22–April 9 & September 13–October 29

Are you making evidentiary rulings with confidence? This web-based course will help you develop the skills needed to rule accurately on issues of hearsay, foundation, privileges and burden of proof and make correct determinations concerning both expert and lay-witness observation through real-world examples and interactive tasks.

Fundamentals of Evidence

March 8–April 23 & June 14–July 30

This course is designed to provide you with a practical framework for ruling on evidence. You will be introduced to the principles of the Federal Rules of Evidence with a focus on using the rules to decide evidentiary issues. This course will benefit judges without law degrees who are looking for a better understanding of evidence as well as judges with law degrees who are looking for a refresher.

Handling Small Claims Cases Effectively

April 12–May 28

Small-claims cases can be among the most stressful and frustrating a judge will handle. Litigants with no knowledge of the legal system or its procedures often come to your court with very challenging legal issues. This course will guide you through the small-claims process, from pretrial to trial to post-trial proceedings, and it will help you develop practical skills for handling all aspects of the process.

Special Considerations for the Rural Court Judge

September 27–November 12

Isolation, underfunding, lack of collateral social services in the community, and a high public profile. Do these circumstances sound familiar? They will to judges in rural courts. This course shares techniques and experiences from rural judges in meeting these challenges and provides tools and suggestions you can use in your rural court.

Taking the Bench: An Interactive, Online Course for New Trial Judges

August 2–September 3 & November 8–December 10

The purpose of this online course is to provide education for judges who have been recently elected or appointed. The course is four weeks in length. Judges spend an average of six to eight hours per week on assignments, and you are required to attend a weekly web conference.

Taking the Bench: An Interactive, Online Course for New Administrative Law Judges

January 11–February 12

This four-week online course is designed for ALJs who have been recently appointed or hired. Participants will spend an average of six to eight hours per week on assignments, and to complete the course, participants are required to attend a weekly one-hour web conference.

Selected Criminal Evidence Issues (JS 602)

January 25–March 12

You are often called on to make instantaneous decisions from the bench on the admissibility of evidence. Do you have a firm grasp on all of the rules of evidence as they apply to criminal cases? This web-based course provides you with the tools to make evidentiary rulings quickly and confidently in criminal cases.

2021 Courses

The Judicial Academy is for aspiring judges

In 2019, for the first time in NJC history, the College offered a course not for judges but for aspiring judges. The new *Judicial Academy: A Course for Aspiring Judges* enrolled nearly 40 experienced attorneys from 16 states. The week-long course explains about what is entailed in being a judge and provides advice on how to improve one's chances of being elected or appointed to the bench.

One of the aims of the program is to improve diversity within the judiciary, and the first cohort, selected through a competitive admission process, included people of Asian, African, East Indian and Hispanic ancestry. There were also more than twice as many women as men.

At the end of the course, participants are given a special engraved walnut sounding block bearing the NJC logo and Judicial Academy name. They are told that they will receive a matching gavel with their name inscribed on it when they make it to the bench.

Two weeks after the initial course, participant Olga Álvarez was appointed a judge of the California Superior Court in San Diego. A few months after that, the Virginia General Assembly approved Lorie A. Sinclair Taylor for a six-year term as a judge in the Loudoun County General District Court. She is the first African American to serve as a judge in the county.

Olga Álvarez receives her engraved gavel from the NJC's William Brunson. This year's Academy will be held Oct. 25-29.



Judicial Academy: A Course for Aspiring Judges

October 25–29 | Reno, Nevada

Judges have to be able to manage themselves, juries, cases, court computer programs, and other intricacies. This course will provide the fundamental management tools to individuals seeking election or appointment. The Academy will emphasize a “learn by doing” dynamic featuring judges, judicial selection professionals, and other experts who will help the candidates discover ways to seek judicial positions and to build strong foundations for serving in the role.

Advanced Evidence (JS 617)

October 4–7 | Duck Key, Florida

This course is a must for judges who want to improve their evidentiary rulings. The expert faculty will review recent cases that impact evidentiary rulings, address problematic areas under the Federal Rules of Evidence, and explore the impact of these on evidentiary issues in state courts. After attending this course, you will be able to rule on evidentiary issues with greater accuracy and confidence.

PREREQUISITE: law degree or completion of one of the following courses: *Special Court Jurisdiction* or *Fundamentals of Evidence* (or its equivalent)

General Jurisdiction (JS 610)

April 26–May 7 | Online

October 18–28 | Reno, Nevada

Jumpstart your judicial career! Since 1964, this course has supplemented state-sponsored judicial education by providing a solid foundation in the substance and theories that all new judges should have beginning their careers on the bench. You will be immersed in the core competencies of your profession.

Mindfulness for Judges

November 1–4 | Sedona, Arizona

This four-day course, held in beautiful Sedona, Arizona, is an opportunity to pause from the many complexities of being a judge and find some space to breathe and reflect. Mindfulness is the practice of cultivating non-judgmental awareness in the present moment. It is a practice of learning to pay attention to our thoughts, emotions and physical sensations, acknowledge whatever is present, and use that information to respond to the unfolding of our work and lives.

Special Court Jurisdiction

June 7–17 | Online

Are you a judge without formal law school training? This course will offer a comprehensive overview regarding the basics of your judicial role. Topics will include: small-claims issues, civil procedure processes, criminal law issues, evidence issues, courtroom security, communications skills, how to manage self-represented litigants, and more.

Special Court Jurisdiction: Advanced (JS 611)

June 7–17 | Online

About 66 percent of our nation's cases are processed in a “special court” — traffic or municipal court, misdemeanor court, domestic violence court, or small-claims court, to name a few. This course educates special-court judges recently appointed or elected. During the course, you will devise strategies and learn skills to assist in traffic court, small-claims court, misdemeanor cases, and cases involving alcohol and drug use and family violence.

PREREQUISITE: law degree or completion of one of the following courses: *Special Court Jurisdiction* or *Fundamentals of Evidence* (or its equivalent)

Leadership for Judges

June 14–17 | Online

Judges are often asked to lead projects that will improve the justice system. Learning about project management, leadership, human resources, and other business- or organization-based principles will help you succeed in these projects. This course provides leader judges with the answers to many court-related questions. The course takes place in a workshop setting where you can practice techniques learned with beneficial feedback from your judicial colleagues and experienced faculty members.

Decision Making (JS 618)

October 25–28 | San Diego, California

This course will familiarize you with the factors that affect the judicial decision-making process and assist you in the analysis of your own thinking and style. Faculty will address the psychology of decision-making, how personality type may influence decision-making, ethical considerations that may impact decision-making, how appellate courts review decisions, and practical suggestions to aid in making decisions from the bench.

After 46 years, College's longest-tenured faculty member calls it a career

The faculty member with the longest tenure in the College's history, Gordon Zimmerman, retired in 2019 after 46 consecutive years teaching for the NJC.

An expert in organizational communication, he taught in his first class for the NJC in 1974. That was just 11 years after the founding of the College. He went on to serve as an instructor in more than 300 courses, including at least one section of *General Jurisdiction* every year.

He estimates that he taught about 300 NJC course participants per year. Over 46 years, that would add up to 14,100 judges, not accounting for those who had him for more than one course.

In addition to GenJur, he regularly taught in *Special Court Jurisdiction* (basic and advanced), *Decision Making*, *Administrative Law: Fair Hearing* and *Leadership for Judges*.

One of his favorite NJC memories, he said, was from the early 1970s when Supreme Court Chief Justice Warren Burger came to the College to deliver the Justice Jackson Lecture. After the lecture, Burger was in a hurry to catch his flight back to Washington, D.C., and NJC Dean Ernst John Watts volunteered to drive him to the Reno airport.

Zimmerman said he watched with interest as the dean peeled out of the parking lot in his large red-and-white Buick, tires screeching — only to be pulled over by campus police.

“How I wish I could have been a fly on the wall in that car and heard the dean tell the cop that he had the chief justice of the United States in his car.”

During his career, Zimmerman taught lawyers and judges in 47 states (all but Maine, Delaware and Alaska) and nine Canadian provinces.



2021 Courses



Gyeongbokgung Palace in front of Seoul Tower in South Korea, the location of Judicial Renaissance II.

AJEI Appellate Judges Education Institute

The Appellate Judges Education Institute (AJEI) is now affiliated with the NJC. For over two decades, AJEI has been the premier institute for the education of appellate judges and lawyers. Save the date for the 2021 Summit, open to appellate judges, lawyers and staff attorneys

2021 Summit
November 11 – 14, 2021
Austin, Texas



Judicial Renaissance II

October 18–22 | Seoul, South Korea

Lifelong learning is essential to maintain skill and knowledge in one's chosen profession. During this program, judges will engage with experts from the arts, humanities, and science to better understand the context of the legal system and judges' place within it. Judges will rediscover the foundations of justice as embodied within the scope of lasting human achievements. The focus of this program will not be the specifics of legal theory but rather how the law is enhanced by other disciplines. (Hosted by our partner, the Judicial Research and Training Institute of the Supreme Court of the Republic of Korea)

Ethics, Fairness and Security in Your Courtroom and Community

October 11–14 | Reno, Nevada

As a judge, you have the responsibility of maintaining the integrity of the court process. Are you succeeding? This course will help participants reduce bias and prejudice in their court as well as apply security measures when engaging with the public.

Handling Capital Cases

October 4–7 | New Orleans, Louisiana

Death is different. You feel it the moment you enter a courtroom when a capital case is beginning. Even if you have experience handling major criminal cases, if you are not experienced in hearing capital cases, you may find yourself lost in the seemingly endless array of motions, hearings, and appeals that are unique to capital cases. The burden on the criminal process is heavy, and the usual rules often have limited use in capital cases.

Fourth Amendment: Comprehensive Search and Seizure (JS 645)

September 27–30 | Asheville, North Carolina

When is a search or seizure justified? Who has standing to challenge? When is a warrant needed? If the amendment is violated, does the exclusionary rule apply? This course answers these questions and others through the examination of U.S. Supreme Court decisions.

Settlement Strategies to Reduce Your Family Law Docket

March 2 & 9 | Online, two 90-minute sessions

If reducing the size of your family law docket and trial days is important to you, this mini-course will provide you with specialized skills and techniques to work with combative parties and ultimately help them obtain pretrial resolution. Key elements include: addressing and establishing the environment, communication, and designing sustainable agreements.

Managing Challenging Family Law Cases: A Practical Approach (JS 634)

October 18–21 | Reno, Nevada

This course has been updated and revised for any judge who hears family law cases involving the dissolution of marriages, child custody and visitation, and child support. The faculty provide practice-based tools to assist judges in the management of the most complex issues in domestic relations. This course is presented in partnership with the National Council of Juvenile and Family Court Judges and the Judicial Studies Graduate Degree Program at the University of Nevada, Reno.

Artificial Intelligence: What Judges Need to Know

August 23–26 | Santa Fe, New Mexico

Artificial intelligence (AI) will impact every field. The judicial branch of government is not an exception. Judges will hear cases involving autonomous vehicles, medical malpractice, and other legal areas involving AI. In addition, judges will be asked to use AI in their own work. AI is being developed to determine the risk of criminal defendants, the amount of bail, and to assess appropriate sentences. AI is impacting how attorneys practice law, including the deep analysis of judicial decisions, enabling a litigator to tailor an argument to a particular judge. How can a judge determine if an AI system is trustworthy?

Advanced Trial Skills for Judges: Managing a Jury Trial [NEW]

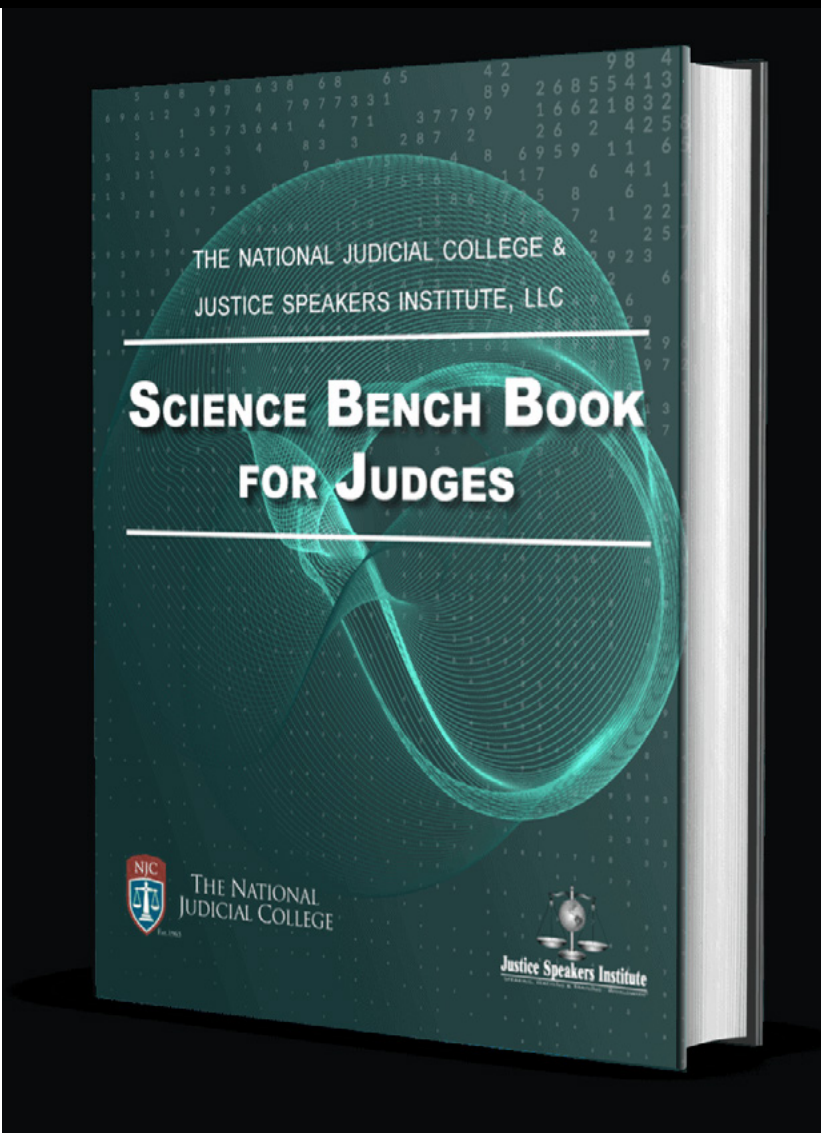
November 8–10 | Reno, Nevada

Jury trials are critical to a democratic society. In this course, experienced judges will engage you in the nuts-and-bolts of managing a jury trial, including the ways that implicit bias can affect juror deliberations and decisions. You will also engage in a symposium-style dialogue among judges, trial lawyers and social scientists who will present evidence-based research on jurors and jury trials and explore how to assess and mitigate juror bias effectively.

Enhancing Judicial Bench Skills (JS 624)

October 25–28 | Charleston, South Carolina

Do you need a fresh look at your role on the bench? From civility to contempt, this course will help you develop the skills you need to oversee your courtroom effectively. This course will help you demonstrate effective communication behaviors on the bench, make and protect the record more effectively, apply contempt powers from the bench with confidence and restraint, and more.



NJC Science Bench Book endorsed by Justice Breyer

The College and the Justice Speakers Institute combined to publish a first-of-its kind digital *Science Bench Book* for state court judges. (The book imagery above is for illustration purposes only; the text is only available in digital form.) Funding was provided by the State Justice Institute.

In the introduction, Supreme Court Justice Stephen Breyer endorses the book as a “helpful and necessary effort.”

The *Science Bench Book* can be downloaded in its entirety or by chapter. **Click here** or go to judges.org/science for more information and to download.

Coaching Colorado's judges to be their best

In the middle of the COVID-19 crisis, when most courts were closed or had severely curtailed their operations, some judges began anxiously wondering about what their courthouses would be like when they reopened.

How would juries operate, given social distancing requirements?
How would staff keep a safe distance from the parties to a case?
How would judges keep from bringing the virus home to their families?

“We’re the leaders in the courthouse, and a lot of judges were stressed-out thinking about those decisions,” recalled Susan Fisch, a retired judge from Jefferson County, Colorado. “I had one say to me, ‘This isn’t what I signed up to be as a judge.’”

Lucky for Colorado judges, some already had trusted advisers they could turn to for advice and emotional support. The Colorado Judicial Peer to Peer Coaching program began in 2019 and by 2020 had grown to 25 pairs of coaches and “coachees.” Judges from all levels of the state’s court system participate, from magistrates to Supreme Court justices.

The program originated in an NJC course Fisch attended in 2017, *Building Capacity: Peer to Peer Coaching Skills for Judges*, led by Jan C. Bouch, an NJC faculty member, Professional Certified Coach and owner of the Justice Coaching Center. She also has taught Decision Making, among other courses.

It was then developed by two other Colorado judges through participation in the Colleges *Faculty Development Workshop* and the Colorado Institute for Faculty Excellence in Judicial Education.

Colorado is one of only a handful of jurisdictions with a judicial coaching program. In most of these jurisdictions, the program is mandatory. In Colorado, it’s voluntary. Discussions are confidential, and nothing is tied to performance reviews.

Managing Cases Involving Commercial Driver’s Licenses

May 24–26 | *Online*

Without proper enforcement of regulations governing drivers, large tractor rigs, school buses, and even automobiles carrying dangerous cargo can cause devastating crashes. Judges have an ethical responsibility to ensure they apply both state and federal law to these cases. Correctly upholding the law can ensure that risky commercial drivers remain off of America’s roadways.

Drugs in America Today: What Every Judge Needs to Know

August 23–25 | *Santa Fe, New Mexico*

With opiate addiction at epidemic levels in both urban and rural America, the NJC has crafted a course that focuses on the neurology of addiction with an emphasis on heroin and painkillers. This course will provide an in-depth analysis of the science behind addiction and will offer practical solutions for the judge to manage all case types affected by drug use.

Drugged Driving Essentials for the Judiciary

November 2–5 | *Reno, Nevada*

Unlike alcohol-impaired driving, drugged driving has no bright-line test for impairment. Drugged-driving cases require a judge to utilize a variety of judicial tools to adjudicate these cases effectively. In addition to the ability to determine which kinds of drugs an individual may be using, it is important to know how these drugs affect the individual and whether they impair the ability to function. It is also imperative that a judge knows how to craft sentences effectively, including treatment options, to provide a participant with the most beneficial mode of recovery.

Designing & Presenting Programs Effectively: A Faculty Development Workshop

August 16–19 | *Reno, Nevada*

Designed for judicial educators who want to improve their teaching skills, this workshop emphasizes a “learning by doing” model. Using Kolb’s Learning Style Inventory, you will identify your own learning style while recognizing the need to teach to your participants’ varied learning styles. The faculty will empower you to write effective learning objectives, which are the foundation of your teaching. Learning objectives help you avoid the classic error of providing too much information. You will facilitate learning activities to improve comprehension and retention, avoiding the overlong, dry lecture. Structuring a presentation is an art. This workshop will give you the tools to create dynamic and interactive courses. You also will learn the difference between teaching and reference materials.

Administrative Law: Fair Hearing (JS 612)

August 15–21 | *Reno, Nevada*

This intensive course provides newer state and federal administrative law adjudicators with a solid foundation in the tools and techniques to create and maintain a “fair hearing,” complete the record, and provide a clear order. Separate tracks are offered that recognize the differences between the conduct of low-volume and high-volume proceedings.

Administrative Law: Advanced (JS 649)

June 21–24 | *Online*

This course, for experienced administrative law judges, adjudicators and hearing officers, gives an in-depth look at federal and state administrative law, including evidentiary trends in administrative proceedings, due process, ethics, and court procedures unique to administrative law. The course also looks at the implications inherent in conducting telephone hearings. Special emphasis is placed on the impact of recent decisions.

Judicial Writing (JS 615)

April 26–29 | *Online*

Are your judicial documents clear, coherent and unambiguous? This course applies advanced composition principles to judicial writing at all levels of judicial work. Beginning with questions of aim, audience and style, we will go on to consider best practices in legal and judicial writing and think together about relationships between decision-making and decision writing.

Environmental Law Essentials for the Judiciary [NEW]

August 23–25 | *Napa, California*

This course will engage you in topics that will aid you in presiding over your first environmental law case, including how environmental and land use cases arise, are considered, and make their way into state courts. The curriculum will be brought to life through a field trip to several sites of current environmental regulation and litigation, and participants will see the effects of climate change on the local landscape.

Civil Mediation

May 17–27 | *Online*

November 8–12 | *Reno, Nevada*

Mediation is an important option in every system of justice. This course is interactive, fast paced and practical. Simulations, interpersonal-skill development and role play enable participants to integrate communication and problem-solving techniques for effective mediation management, thus avoiding classic errors. After completing the course, participants receive a certificate honored by most states with mediator credential requirements.

Supervising the search for an awful truth

“We, the members of the grand jury, need you to hear this,” states the introduction of a Pennsylvania grand jury’s 2018 investigative report on child sex abuse in the Catholic church.

The document accused more than 300 priests and church officials of molesting or raping more than a thousand boys and girls. Jurors found evidence of criminal sexual acts committed against children as far back as 1947. One priest impregnated a 17-year-old girl. Another admitted to sexually assaulting at least a dozen boys.

NJC alumnus and faculty member Norman Krumenacker III, a judge in Cambria County in west-central Pennsylvania, supervised a grand jury’s investigation of the offenses for two years. He said the resulting 884-page report may be the most comprehensive accounting ever of priests and child sex abuse in the United States.

The United States Conference of Catholic Bishops called the offenses “a moral catastrophe for the church.”

Krumenacker, who has taught *General Jurisdiction* and *Civil Mediation*, said he knew the case would attract intense media scrutiny and he felt better prepared because of a course he had taken with the NJC in 2008, *Essential Court Teamwork in Dealing with the Media*. He said the course taught him how to manage a case with national implications while also building trust with a grand jury.



“This was a life changing experience. It was moving, thought provoking, and surreal. I am confident that this tour will result in all of us becoming more thoughtful jurists and making sure our decisions are scholastic and based upon courage, integrity and a true search for the truth. ”

When Justice Fails participant, 2019

Course Spotlight

When Justice Fails: Threats to the Independence of the Judiciary (JS 644)

December 13–16, 2021 | *Montgomery, Alabama*

How does an independent judiciary contribute to a just society? What is necessary for the judiciary to be truly independent? Join us in Montgomery, Alabama, as we attempt to answer these questions by scrutinizing historical and current events to see where judges have struggled with powerful personal, ethical and political pressures.

The ride of a lifetime

In 2019 the College brought its long-running course *When Justice Fails: Threats to the Independence of the Judiciary* to the birthplace of the U.S. civil rights movement, Montgomery, Alabama.

Judges heard from Bryan Stevenson of “Just Mercy” fame and enjoyed the experience of a lifetime when they got to ride the very same bus on which Rosa Parks defied segregation laws in 1955 by refusing to give up her seat to a white passenger.

Stevenson is founder of the Equal Justice Initiative, based in Montgomery.

NJC President Benes Aldana (foreground, left) and participants in *When Justice Fails* riding the actual Rosa Parks bus

