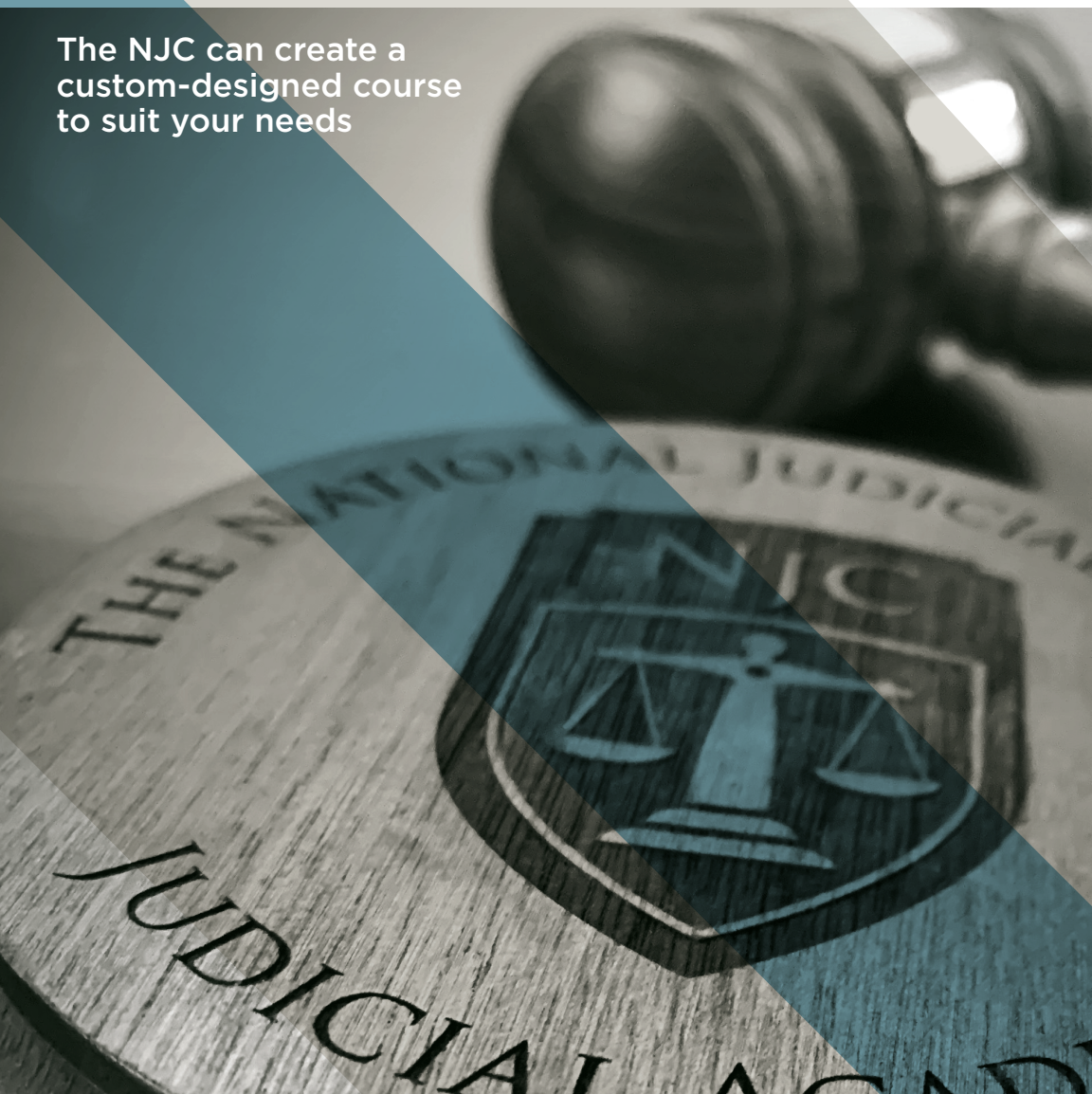


CUSTOM COURSES

The NJC can create a custom-designed course to suit your needs



This following represents a sampling of custom courses currently available. If you have a topic that is not on the list, the NJC can create a course to suit your needs. The course can be any length (from one hour to four or more days), conducted anywhere (face-to-face in your jurisdiction or any location you wish or online) and on any topic.

Contact info@judges.org or **1-800-25-JUDGE** for more information. Go to [JUDGES.ORG/CUSTOM](https://www.judges.org/custom) for more courses.

FOUNDATION COURSES

- Best Practices in Handling Cases with Self-Represented Litigants
- Conducting the Trial (JS 632*)
- Court Management for Tribal Court Judges and Personnel (JM 690*)
- Decision Making (JS 618*)
- Domestic Violence
- Drugged Driving Essentials
- Essential Skills for Tribal Court Judges
- Ethics and Judging: Reaching Higher Ground
- Ethics, Fairness and Security in Your Court and Community
- Fundamentals of Evidence
- Forensic Evidence: When Science Comes to Court
- General Jurisdiction (JS 610*)
- Handling Small Claims Cases Effectively
- Judicial Writing (JS 615*)
- Logic and Opinion Writing (JS 621*)
- Probate Courts: A Practical Approach
- Special Court Jurisdiction

WEB COURSES*

- Evidence Challenges for Administrative Law Judges
- Handling Inquiries from the Media: A Primer for Judges
- Managing Sex Offenders
- Probate Matters: Education for Judicial Officers
- Properly and Effectively Adjudicating Drugged Drivers
- Selected Criminal Evidence Issues
- Special Considerations for the Rural Court Judge
- Taking the Bench: An Interactive Online Course for New Trial Judges
- Traffic Adjudication for Administrative Law Judges

*The JS/JM designation reflects those courses that are eligible for credit in the master's or Ph.D. in Judicial Studies.

*Web courses are generally four to six weeks in length with learners spending between four and six hours per week working on the course.

SKILLS-BASED COURSES

- Advanced Bench Skills: Procedural Fairness
- Advanced Evidence (JS 617*)
- Advanced Skills for Appellate Judges
- Advanced Judicial Writing (JS 626*)
- Civil Mediation
- Creating an Active Learning Environment: A Faculty Development Workshop
- Distance Learning: A Faculty Development Workshop
- Enhancing Judicial Bench Skills (JS 624*)
- Leadership for Judges
- Mindfulness for Judges

COURT PERFORMANCE AND MANAGEMENT COURSES

- Advanced Issues in Cases Involving Co-Occurring Mental and Substance Abuse Disorders
- Effective Caseload Management (JS 627*)
- Implementing & Evaluating a Court-Connected Alternative Dispute Resolution Program
- Judging in the Digital Age: Conquering Discovery & Admission of Electronically Stored Information
- Judicial Security: Protecting the Court and the Judge
- Leadership for Judges
- Management Skills for Presiding Judges
- Managing Complex Litigation (JS 629*)
- Neuroscience and Decision-Making

PROBLEM-SOLVING COURSES

- Co-Occurring Mental and Substance Abuse Disorders
- Criminal Pretrial and Post-Trial Challenges: Solutions for Bail, Supervision and Sentencing
- Drug and Driving While Intoxicated (DWI) Courts
- Managing Cases Involving Persons with Mental Disabilities
- Managing Cases Involving Commercial Driver's Licenses
- Mental Health Courts
- Practical Approaches to Substance Abuse Issues (JS 628*)
- Sentencing Motor Vehicle Law Offenders
- Sentencing Sex Offenders
- Veterans' Treatment Courts

“No judge who is elected or appointed to judicial office aspires to be average.”

— Hon. Andre M. Davis (Ret.), U.S. Court of Appeals, 4th Circuit

Our expert faculty are the core to creating the NJC experience. To ensure that NJC participants receive a world-class education, the College trains faculty in adult education principles and practices. After participating in our faculty development workshops, instructors are able to create interactive courses that feature a learn-by-doing model.

The outstanding judges and professionals who share their passions and ideas with participants are also experts in building safe learning communities. Faculty members often say that teaching at the College is one of the most enriching experiences they have in their careers as they gain new friends and learn just as much from teaching as they learned when they were students at the NJC.

“My experience as a student at the NJC since 1984 and a member of the faculty since 1998 have impacted me in a very positive way. I am proud of my more than 30 years of affiliation with the nation’s leader in judicial education.”

— Hon. Reggie B. Walton,
U.S. District Court for D.C.

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